

**Albany Middle School
S.P.S.A. 2011-2013**

School Goal Number SEVEN: School Climate & Student Well-Being

“We will provide a safe, engaging environment, in which each member of the AMS community strives toward excellence, acceptance of differences, exploration of ideas, and responsibility to a larger world.”

Albany District Strategic Plan Number TWO:

“We will identify individual social, emotional, and academic needs and apply collaborative appropriate interventions.”

- Goal 1: AUSD will provide time for regular collaboration between district staff/families and other stakeholders to identify students' needs and develop/implement appropriate interventions.
- Goal 2: AUSD will regularly review and refine existing interventions and support programs and create/implement new ones as needed. Decisions will reflect current research and best practices.
- Goal 3: AUSD will regularly review and refine existing policies and procedures and create new ones as needed that reflect current research and best practices regarding students' physical and social/emotional well-being. This **may** include areas such as sleep, nutrition, exercise, school scheduling and homework.
- Goal 4: There will be an increase in students who have a positive relationship or connection with staff/peers, feel safe and have expanded opportunities to be involved at school.

<p>Student groups and grade levels to participate in this goal:</p> <p>All students in grades 6 - 8</p>	<p>Sources of evidence that we will use to measure success:</p> <ul style="list-style-type: none"> • We will use the results from the CA Healthy Kids Survey administered to all students, staff, and parents in the spring of 2012. • We will anticipate that positive responses to the questions will outweigh negative responses. • We will analyze the results when they are available to us sometime in the fall of 2012 and work from there to build statistical baselines of information.
<p>Means of evaluating progress toward this goal:</p> <ul style="list-style-type: none"> • Observations of classroom lessons focused on building community norms, establishing rules and consequences, and preventing mistreatment. • Observations of lunchtime activities and student engagement. • Annual administration and review of the CA Healthy Kids Survey. • Student participation rates in clubs, sports, leadership, climate, and other student activity groups. • Review by committee of positive incentive programs and frequency rates at which they are implemented. • Analysis of statistical information from student discipline records. 	<p>Group data to be collected to measure progress:</p> <ul style="list-style-type: none"> • CA Healthy Kids Survey & School Climate Module; and related custom module. • AMS Climate Committee meeting agendas and minutes. • Student participation rates in clubs, sports, leadership, climate, and other student activity groups.

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Action Steps	Start Date and Completion Date	Proposed Expenditure	Estimated Cost	Funding Source	Evidence of Success	Linked to District Strategic Plan Strategies 1, 2, and/or 3
<p>1. We will establish a “School Climate Committee” comprised of teachers, administrators, and other staff.</p>	<p>September, 2012 – June, 2013</p>	<p>Substitute Release Time, Teacher Hourly, Materials and Supplies, Professional Development</p>	<p>\$5,000</p>	<p>General Fund, PTA, Other Community Fundraising sources</p>	<p>Agendas, Minutes, & Announcements</p>	<p>Strategy TWO, Goals #1 through #4 (regular collaboration, refine support programs, refine policies, increase positive relationships)</p>
<p>2. We will continue to implement the concepts and strategies outlined in the “BEST Behavior” program.</p>	<p>September, 2012 – June, 2013</p>	<p>Staff Development, Materials, & Supplies</p>	<p>\$1,000</p>	<p>General Fund, PTA, Other Community Fundraising sources</p>	<p>Staff Development Plans, BEST Lesson Plans, Student work samples</p>	<p>Strategy TWO, Goal #2 (refine support programs and implement new ones as needed based on research)</p>
<p>3. We will continue to implement the concepts and strategies outlined in the “Safe School Ambassadors” program.</p> <ul style="list-style-type: none"> • Approximately 75 students (grades 6-8) will participate in the Safe School Ambassadors program; including a two-day training and regular meetings to help shift peer culture to be kinder and more inclusive. 	<p>September, 2012 – June, 2013</p>	<p>Training from SSA program, Teacher hourly and/or Teacher stipends, materials & supplies</p>	<p>\$10,000</p>	<p>General Fund, PTA, Other Community Fundraising sources</p>	<p>Training plans, student participation rates, ‘Action Snapshot Campaign’ records</p>	<p>Strategy TWO, Goals #2 & #4 (refine support programs and implement new ones as needed based on research, increase positive relationships)</p>

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<p>4. We will establish a series of school-wide lessons and activities, presented in many of our weekly 20 minute advisory periods. Students will receive instruction on:</p> <ul style="list-style-type: none"> • how to identify and define various forms of mistreatment, including cyber-bullying and digital citizenship • how to work with each other to support and accept differences • how to use specific strategies in response to incidents of mistreatment 	September, 2012 – June, 2013	Materials & Supplies, staff training, technology equipment and support	\$1,000	General Fund, PTA, Other Community Fundraising sources	Advisory Lessons, Annual Pacing and Reference calendar of activities	Strategy TWO, Goal #2 (refine support programs and implement new ones as needed based on research and data)
<p>5. We will maintain a system of positive recognition programs including the daily “Cobra Caught-Cha Tickets,” “Cobra of the Month,” “Positive Postcards,” and a variety of individual classroom activities.</p>	September, 2012 – June, 2013	Materials, Prizes, Incentive awards,	\$1,000	General Fund, PTA, Other Community Fundraising sources	Cobra of the Month posters, Daily Announcements, Staff surveys	Strategy TWO, Goals #2 & #4 (refine support programs and implement new ones as needed based on research and data, increase positive relationships)
<p>6. We will create and distribute an annual survey on school safety and climate as part of an expanded CA Healthy Kids survey administered to all students 6-8.</p>	Spring, 2012 & Spring 2013	Contract of service with outside consultant, WEST ED.	\$5,000	AUSD General Fund	Results and reports from the survey.	Strategy TWO, Goal #1 (regular collaboration to identify needs)

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7. We will respond consistently to every complaint about individual cases of problematic behavior.	September, 2012 – June, 2013	Materials & Supplies	\$800	Site general fund	Discipline records, Referral forms, observations of administration and staff actions by Principal and Vice Principals, interviews with students, survey results	Strategy TWO, Goals #1 through #4 (regular collaboration, refine support programs, refine policies, increase positive relationships)
8. Approximately 20 students (grades 7-8) will participate in the AMS Mentors program and deliver school-climate related lessons to sixth grade classrooms.	September, 2012 – June, 2013	Materials & Supplies	\$300	General Fund, PTA, Other Community Fundraising sources	Lesson Plans, Student participation rates, staff observations, student meeting plans	Strategy TWO, Goals #2 & #4 (refine support programs and implement new ones as needed based on research, increase positive relationships)
9. Students, Parents, and the Community will be informed about school policies and procedures related to a positive campus climate.	September, 2012	Materials and supplies, classified hourly	\$100	Site unrestricted lottery	Agreements signed by Parents and Students, AMS Student Handbook	Strategy TWO, Goal #1 (collaboration between staff and families)
10. We will provide clubs and activities that help students interact in a positive way.	September, 2012 – June, 2013	Materials and Supplies	\$1,000	General Fund, ASB, PTA, Other Community Fundraising sources	Student participation rates, sample daily announcements about clubs and activities, staff observations	Strategy TWO, Goals #1 through #4 (regular collaboration, refine support programs, refine policies, increase positive relationships)
11. We will provide a comprehensive student leadership program (ASB) that includes formal governance structures, regular meetings, and school-wide activities.	September, 2012 – June, 2013	Certificated hourly/stipends, Classified hourly, materials and supplies	\$3,000	General fund and site unrestricted lottery	ASB Bank statements and budget reports. Student Leadership Meeting agendas Calendar of school-wide activities sponsored by ASB.	Strategy TWO, Goal #4 (increase positive relations and connections between students and staff/peers)

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12. We will provide a structured noontime sports program open to all students on Mondays, Tuesdays, Thursdays, and Fridays.	September, 2012 – June, 2013	Certificated Stipends, Materials & Supplies	\$7,000	General fund and site unrestricted lottery	Observations of sport programs during lunchtimes, published schedules and announcements, participation rates	Strategy TWO, Goal #4 (increase positive relations and connections between students and staff/peers)
13. We will provide and facilitate structured staff time to focus on specific at-risk students and develop behavior support plans for those students.	September, 2012 – June, 2013	Materials & Supplies	\$500	General fund and site unrestricted lottery	Meeting agendas, Behavior Support Plans	Strategy TWO, Goal #2 (refine support programs and implement new ones as needed based on research)